1. Give an example of when you have committed the **fundamental attribution error** when explaining someone else’s failure. Think of school, sports, or social events for ideas…

2. Which of the four **methods of compliance** do you use most often to your own advantage? What’s one example of a time when you used that method and it worked?

3. Pick any **two** of the **group influences** discussed in class and give examples from your life or people close to you where that group influence has been exhibited. Describe them.

4. In the next year or two, you may find yourself living in a college dormitory for the first time. What type of **cognitive dissonance** do you think first-year college students experience? (Feel free to be creative… the question may seem hard but there are thousands of possibilities).
5. You’ve just been hired by Mr. Oksiuta to give a speech that will be broadcast to all 8th graders in the state of Wisconsin. Your goal is to convince as many students as possible to attend Oregon High School next year. How could you use aspects of both central and peripheral routes of persuasion to your advantage?

6. Of all the social norms you’ve learned about, which do you think is the one that makes least sense for why we follow it? Explain your answer.

7. The Emma Watson Question: Emma Watson really, really, really does not like cats. Create examples that would show Emma stereotyping cats, being prejudiced against them, and discriminating against them.

8. What would you consider your ingroup AND your outgroup? What are the characteristics of each?