1. How was intelligence interpreted throughout most of the 20th century?

2. __________________________, at Harvard University, introduced to the world a new view of __________________________ in his 1983 book *Frames of Mind*.

3. Among Gardner’s eight “criteria” for considering a separate, autonomous intelligence, which do you think is the best indicator for existence of a multiple intelligence? Why? Explain.

4. Complete the summaries of each of Gardner’s Multiple Intelligences below:
   a. **Linguistic Intelligence** - able to use ______ in ways that are more skillful, useful, and creative than the average person.
   b. **Musical Intelligence** - gifted abilities involving ______, especially _______, _______, _______, and __________.
   c. **Logical-Mathematical Intelligence** - enables thinking about, analyzing, and computing various relationships among abstract ______, ______, and ______.
   d. **Spatial Intelligence** - skilled in creating, ______, and manipulating ___________.
   e. **Bodily Kinesthetic Intelligence** - very aware of your own ___ and bodily movements and skilled in using and ______, your body to achieve various goals.
   f. **Intrapersonal Intelligence** - the ability to be ____________ and __________ who you are.
   g. **Interpersonal Intelligence** - focused on the feelings, motivations, desires, and behaviors of __________________________

5. Summarize Gardner’s eighth intelligence, naturalist intelligence.

6. Summarize what existential intelligence potentially could be.

7. Which of the criticisms of Gardner’s theory do you find to be the most valid? Explain why.

8. True or false (circle one): People’s estimates of their own intelligence is linked to their gender-identity.